

School Education Plan and Results Report

2018-22

Year 1



Our Motto: A Place Where We Belong

Our Vision: Davidson Creek Elementary is an inclusive community where strong character is nurtured, learning is exciting, meaningful, and where all aspire to reach their dreams.

Our Mission: Our purpose is to prepare and inspire students in a diverse global community by encouraging creativity and growth.



SECTION ONE: School and Division Goals

School Goals:

GOAL 1: Create a culture of Literacy at Davidson Creek.

(EIPS priority 1, Goal 2)

GOAL 2: To create a culture of understanding and celebration of diversity, with respect to First Nations, Métis and Inuit cultures.

(EIPS priority 2, goal 1)

GOAL 3: Continue to develop a safe, caring, welcoming school community and culture.

(EIPS priority 2, goal 1; EIPS priority 3, goals 1 & 2)

Elk Island Public Schools Goals:

Priority 1: Promote growth and success for all students.

GOAL 1: EXCELLENT START TO LEARNING

Outcome: More children reach social, intellectual, and physical developmental milestones by Grade 1.

GOAL 2: SUCCESS FOR EVERY STUDENT

Outcome: More students achieve a minimum of one year's growth in literacy and numeracy.

Outcome: The achievement gap between First Nations, Métis, and Inuit students and all other students is reduced.

GOAL 3: SUCCESS BEYOND HIGH SCHOOL

Outcome: More students are engaged in school, achieve excellence, and are supported in their transition beyond high school.

Priority 2: Enhance high quality learning and working environments.

GOAL 1: A FOCUS ON WELLBEING INCLUDING STUDENT CITIZENSHIP AND STAFF ENGAGEMENT

Outcome: Our learning and working environments are welcoming, caring, respectful, and safe.

GOAL 2: QUALITY INFRASTRUCTURE FOR ALL

Outcome: Student learning is supported through the use of effective planning, managing, and investment in division infrastructure.

GOAL 3: BUILD CAPACITY

Outcome: All staff have the opportunity and are supported in increasing their professional and leadership capacities.

GOAL 4: A CULTURE OF EXCELLENCE AND ACCOUNTABILITY

Outcome: The division uses evidenced-based practices to improve student engagement and achievement.

Priority 3: Enhance public education through effective engagement, partnerships, and communication.

GOAL 1: PARENTS AS PARTNERS

Outcome: Student learning is supported and enhanced through parent engagement.

GOAL 2: SUPPORTS AND SERVICES FOR STUDENTS AND FAMILIES

Outcome: Community partnerships support the needs of our students.

GOAL 3: ENGAGED AND EFFECTIVE GOVERNANCE

Outcome: The division is committed to ongoing advocacy to enhance public education.

SECTION TWO: School Profile and Foundation Statements

Principal: Kaye Schindeler

Assistant Principals: Marlis Marler and Matt Matheson

Counsellor: Marlis Marler

Quick Facts:

- We are a brand new school!!
- For the 2018-2019 school year, Davidson Creek Elementary (DCE) has a student population of 517 students.
- Davidson Creek is served by 36 certificated and classified staff.

Programming Highlights:

SECTION THREE: School Education Results Report (2017-18)

What were the greatest challenges faced in 2017-18? N/A
Successes:
Challenges:
How, and to what degree, did those successes/challenges impact planning for 2018-19?

SECTION FOUR: School Goals, Strategies and Performance Measures

<p><u>School Goal 1:</u> To create a culture of literacy at Davidson Creek</p> <p><u>Division Outcomes:</u></p> <ul style="list-style-type: none">• More students achieve a minimum of one year’s growth in literacy and numeracy.• The achievement gap between First Nations, Métis and Inuit students and all other students is reduced. <p><u>Strategies:</u></p> <ul style="list-style-type: none">• Implementation of Reader’s Workshop curriculum across all grades• Support implementation through training in Reader’s Workshop with Heather Balog• Support implementation through district professional development (PD) (grade level Professional Learning Communities (PLC) planning sessions)• Participate in Battle of the Books• Continue to build up a professional resource library for staff to grow in their practice• Purchase Boardmaker to develop emergent literacy skills in younger students or those with special needs• Track student Fountas and Pinnell reading levels on school-wide spreadsheet throughout the year (share in Staff Shared)• Implement Writer’s Workshop• Teacher will co-create criteria for what great writing looks like at each grade level• Carry out whole school narrative quick writes using a common prompt at the beginning and end of the year
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- Set up Elk Island Public Schools (EIPS) writing continuum in the gym wall and have students physically walk through and self-assess their writing using both the continuum and the co-created criteria
- Use Levelled Literacy Intervention (LLI) to give targeted support to at-risk readers across grade levels
- English /language Learners (ELL)

Performance Measures:

- STAR reading benchmarking during the year to track growth
- Student's achieve one year's growth
- Increase in students' independent reading levels
- Fountas and Pinnell benchmarks

School Goal 2: To create a culture of understanding and celebration of diversity with respect to First Nations, Métis and Inuit cultures.

Division Outcome:

- Our learning and working environments are welcoming, caring, respectful, and safe.

Strategies:

- School wide participation in Project of Heart
- First Nations, Métis and Inuit history, culture and teachings will be incorporated into the curriculum of every subject across grade levels (look into use of curriculum on residential schools developed by Charlene Bearhead)
- Consistent acknowledgement of First Nations, Métis, and Inuit culture in every day school activities (reading of Treaty 6 acknowledgement at various events)
- Seven Grandfather Teachings highlighted each day on the morning video announcements
- Purchase of 10-foot diameter tipi to sit in the common area on the second floor outside of the gym as a space of symbolic acknowledgement and reconciliation
- Access Elder Wilson Bearhead as a resource to build this culture of understanding and celebration

Performance Measures:

- Accountability Pillar (AP) results reflect growth in this area (modify AP to ask school specific questions?)
- More children self-identify as First Nations, Métis, or Inuit
- Survey students regarding First Nations, Métis and Inuit understanding

School Goal 3: Continue to develop a safe, caring, welcoming school community and culture.

Division Outcome:

- Our learning and working environments are welcoming, caring, respectful, and safe.
- Student learning is supported and enhanced through parent engagement.
- Community partnerships support the needs of our students.

Strategies:

- Using the Seven Sacred Teachings to develop a strong and healthy sense of community, promote mental health and build strong relationships
- Implement buddy reading program across grades
- Encourage families to volunteer in the school and in classrooms
- Grade 4 partnership with Silver Birch and/or Summerwood Senior's residence where seniors come in to the school to read and work with students
- Parent lunch Read-in activity throughout the year
- Participate in community service projects to deliver cards to the homes surrounding the school
- Kaye and Marlis to attend Learning and the Brain conference
- Gay Straight Alliance (GSA) if needed as well as resources to support students

Performance Measures:

- Accountability Pillar results reflect growth in this area
- Student surveys will be given to assess growth in this area

SECTION FIVE: Summary of Performance Measures

2018-19 is the first operational year for Davidson Creek Elementary. Presently, there is no data to report.

SECTION SIX: Additional Information

Parent Involvement and Communication of Plan: DCE School Council and the Davidson Creek Fundraising Society have been formed. During the meeting on October 9th, the school education plan was presented. The parents were in support of the plan and will support the school in implementing it.