

# DCE YEAR-END REVIEW

## 2022-23

LET'S CELEBRATE OUR ACCOMPLISHMENTS!

### STUDENT CITIZENSHIP

Our students showed citizenship by:

- Leading assemblies
- Helping each other in buddy classes
- Participating in 16+ **lunch hour clubs**
- Demonstrating our 4 expectations: **Be safe, Be kind, Be respectful, Be your best self**
- Giving & receiving **1296** Mustang Mentions
- Following expectations (very few discipline problems!)
- Fundraising & giving to charities
- Helping to keep our school clean by picking up trash in the playground

### STUDENT WELLNESS

Student wellness supported by:

- Small group counselling sessions
- Mental Health lessons on self-regulation & friendship - Gr. 1 & 4
- Theme day such as Hats On for Mental Health, Jeans & Jersey Day, Rainbow Day, Disney Day, Dot Day & Acts of Random Kindness Day, Flock Day
- Mindful Monday & Wellness Wednesday strategies in daily announcements
- Restorative practices like talking circles used in class
- Access to physical activity: swimming lessons, intramurals, Track & Field Day, EIPS tournaments/races (badminton, volleyball, basketball, etc.)
- Representation of all students from various ethnic, cultural, linguistic, religious, and gender identities in our morning announcements all year
- Drug Abuse Resistance Education (DARE) in Gr. 5



### STUDENT LEARNING

Our students demonstrated learning by:

- Gr. 6 Greek God & Math museums
- Gr. 5 Wax Museum of famous Canadians
- Gr.4-6 Speech Competition
- Participation in special presentations: Weather Watchers with Josh Classen, Earth Rangers Assembly, Fiddler Daniel Gervais, etc.
- Participation in March Book Madness & Week of Inspirational Math
- Gr. 5/6 art display at EIPS central office
- Various in-school & out of school field trips
- K-6 Christmas Concerts
- Young Author's Conference - Gr. 4-6
- Flying Canoe Festival - Gr. 6



Our staff engaged in professional learning:

- Two sessions on Dyslexia with Dr. Georgiou
- Math Games for fact fluency with Box Cars & One-Eyed Jacks
- Learning about how to use Fact Fluency Kits for math
- Educational Assistants learned about using assistive technology with our Speech Language Pathologist
- K-6 new curriculum sessions all year
- K-3 Early Literacy Initiative PL (all year)
- 4-6 Literacy sessions (all year)



### STAFF LEARNING

### FIRST NATIONS, MÉTIS & INUIT KNOWLEDGE

We learned about Indigenous perspectives by:

- Partnerships with EIPS consultants Jeremy Albert, Cheryl Devin, and Leah Atcheynum
- In-class lessons with lead teacher, Mrs. Kellough, use of EduKits
- Monthly smudges & Teaching Tuesdays in announcements
- Education for Reconciliation: Orange Shirt Day, Project of Heart, Blanket Exercise for students/parents & Indigenous Peoples' Day
- Celebrating Métis Week
- Participating in cultural events such as Métis fiddling with Daniel Gervais, hoop dancing with Lakota Tootoosis & drumming/dancing with Adrian Lachance
- Integration of materials across subject areas



Parents were involved in our school this year by:

- Attending one of our parent groups: School Council or DCFS
- Running our Hot Lunch program & the Summer Sizzler
- Volunteering on field trips or for activities in class
- Attending school events such as our student-led assemblies, Family Read-In picnic, the Halloween Parade, Family Math Night, Summer Sizzler

Parents provided feedback through:

- EIPS Parent Survey
- Alberta Education's Assurance Survey
- DCE Fee Survey
- DCE Mental Health Survey
- DCE School Education Plan Feedback Survey
- Discussion in School Council meetings



### PARENTS AS PARTNERS