

# DCE's Out of this World MID-POINT REVIEW

2024-25



## QUALITY OF EDUCATION

- Focus on **evidence-based** practices & **educational research** to inform instruction
- Reading/math **screening data** analyzed each term & applied to classroom instruction
- K-3 reading/math **small group intervention**
- **Gr. 5 flooding intervention** (students grouped across classes for targeted reading instruction for 40 lessons)
- **Individual Program Plans (IPPs) & Behaviour Support Plans** for students with identified needs
- **Formalized testing** for 13 students to identify learning needs & refer to system supports
- **Collaborative Response Model:** regular teacher meetings to analyze data, share best practices, & develop high quality universal instruction for all students

## PARENT INVOLVEMENT

- Monthly **school council** meeting to give advice to administration
- **Fundraising** through DCFS parent group sponsors lunch clubs, classroom funds & prizes for Family Math Night
- **Hot lunch** parent volunteers provide fun lunches and snacks once/twice a month
- Parents **volunteer** for field trips & as class helpers
- Attend **student-led assemblies** once a month
- **Christmas Concert & Remembrance Day** Ceremony
- DCFS sponsored **Family Wellness Night**, with a FitSet Ninja obstacle course and a parent session presented by Family Community Services!
- **High levels of parent attendance** at events - regularly see over a 100 families at school events! Go, Mustangs!

## STUDENT LEARNING & ENGAGEMENT

- **Lunch clubs** connect to **future career paths** including sports, games, hobbies, horticulture, leadership & more!
- **Field trips** to extend learning in all grades
- **Special projects** presented to school and parent community
- **Student art** displayed at library and EIPS central office
- **K-3 Swimming lessons** provide a life saving skill!
- **DCE Volleyball tournament** to develop leadership
- **January Dance Party** - organized by student leadership club for entire school
- **Hands on science lessons** - dropping eggs from the 2nd floor & launching paper air planes in the halls!
- **Brain breaks** - calm hyper brains/energize sleepy brains!
- **Student absenteeism** is below the division average!

## FIRST NATIONS, MÉTIS & INUIT

- **Lead teachers** (Mrs. Kellough & Ms. Falcon) modeling lessons, sharing resources and leading professional learning in staff meetings
- **First Nations, Metis and Inuit students:** access monthly smudging, & teachings such as land literacy, beading, and Cree language
- **First Nations, Metis & Inuit parent volunteers** assist with teachings
- **Edukits** used in class to support foundational knowledge
- **Education for Reconciliation:** Orange Shirt Day, Project of Heart,
- **Staff book study:** Speaking Our Truth by Monique Gray Smith
- **Teaching Tuesdays:** video segments in video announcements with teachings from various Indigenous communities

## CITIZENSHIP

- **Buddy classes:** older student mentorship
- **12 Days of Christmas:** collected **2267 lbs** of food for Strathcona County Food Bank
- **Terry Fox Run** - **\$2181.50** donation
- **Student leadership club:** plan & run spirit events such as contests and dances
- **Safety Patrollers:** keep people safe when crossing the street
- **Lunch helpers:** Gr. 6 students help K-1 students at lunch
- **Mustang Mentions:** celebrating good choices with **678 positive referrals** so far!
- **Restorative Practices:** sharing circles build empathy, respect & connection

## MENTAL HEALTH & SAFETY

- **Mental Health Capacity Project:** lessons with Miss Julia on the brain, stress, anxiety & how to help (students AND parent council meetings)
- **Counsellors** run small groups, support for social skills, & coach staff
- **Staff book study:** Connections Over Compliance by Dr. Lori Desautels
- **Mindfulness Kits :** each class equipped with tools such as noise cancelling headphones, timers, Hoberman spheres, singing bowls, fidgets

